Learning Conversation Notes	
Name of Partner:	Date:
PCOE Child Development Services	February 27, 2006
Resource & Referral	_
When Served: July 1, 2005 through January 12, 2006	
Number of Children Served:	Ages: 0 yr (4), 1 yr (3), 2 yr (5),
Recruitment Project: 29	3 yr (2), 4 yr (14), 5 yr (1)
	Gender: Ethnicity:
	12-Male 27 - Caucasian
	17-Female 1 - Hispanic
	1 – Unknown
Number of Children Served:	Ages: 0 yr (62), 1 yr (92), 2 yr (211),
Training Project: 1,373	3 yr (365), 4 yr (418), 5 yr (225)
	Gender: Ethnicity:
	679-Male 1035 - Caucasian
	694-Female 111 - Hispanic
	84– Unknown
	32 – Pacific Islander
	32 - Asian
	36 – African American
	16 – Alaskan/Nat. Amer
	28 -> 1 Ethnic origin

Conversation Participants: Darcy Roenspie, Pauline Vlamis-Cowan, Francine Nunes, Mickey Eichenhofer, Jeannette Lovejoy, Catherine Goins, Don Ferretti, Nancy Baggett, Janey Crider, Janice Critchlow

Outcomes:

- All children will have access to high quality child care, enabling them to reach appropriate developmental milestones and have special needs identified as early as possible, so that they are learning and ready for school.
- Childcare providers in Placer County are empowered and knowledgeable about quality child development and utilize the industry network to sustain this knowledge and also mentor others who are caring for children.

Performance Measures:

- Demographics (number of 0-5 served by gender, age, ethnicity, and when services were provided).
- The number of recruited childcare providers who become licensed and/or accredited (or in the process).
- The number of participants and their affiliation (provider, parent, etc) attending each training, along with the number of providers actually providing these trainings.
- The number of mentors and protégés recruited and trained, along with the number of childcare providers they have each assisted.
- Number of children referred to other services (by type of service) as a result of early identification of special needs, along with referral outcome.
- Assessment scores of the environmental rating scales administered to providers.
- Results of provider surveys measuring sustainability of knowledge gained through trainings and how it has been applied to affect the quality of care of children they are directly serving.
- Pictures & stories directly relating to the program's outcomes.

What is this data telling us about achievement of outcomes?

18 Child care providers have been recruited since last year, and 9 of these recruits have become licensed. The remaining 9 are in the process of licensing. This number is slightly lower than last year. These providers have served 29 children. Half of the children served are 4 yr olds, and all but two of the children are Caucasian.

Most of the providers who attended the trainings were from the Rocklin, Roseville and Lincoln areas. The Tahoe and foothill areas are targeted for workshops, weather permitting.

The program would like to see and encourage an increase in the number of License Exempt Providers attending trainings. The trainings are very educational and increase children's exposure to quality childcare.

27 child care providers assisted with trainings. This is significant because these providers are mentoring others and speaks to outcome 2.

There are 6 mentors (5 English speaking and 1 bilingual) and 29 protégés, of these protégés, 20 are English speaking and 9 are Spanish speaking/bilingual. The mentors keep logs and records of their protégés progress, and these records are reviewed by program staff in case more assistance is needed.

The newly recruited providers are receiving ASQ's. Each child under the care of these providers will have a completed ASQ by the next learning conversation.

Four special needs referrals have been made to the Resource Teacher. This could be an indicator that parents and providers are using the resource list to directly access services. Additional referrals are expected as ASQ data is returned.

PCOE Resource and Referral continues to partner with a variety of agencies throughout Placer County including First 5 partners.

In what ways will we apply what we have learned from our data?

There are some state-wide issues that are impacting the ability of local programs to effectively serve the population. The licensing workshop has shown a decrease in attendance, possibly because it is now a fee based workshop. (Fees are only accepted in advance, not at the door.) Additionally, it may help if the Hispanic licensing orientations were held in Placer County and offered more frequently (currently only offered infrequently in Sacramento – transportation is a major issue for the Hispanic population). A solution would be to allow local staff to hold licensing orientation in county – PCOE continues to work towards this.

Explain "other" category. If the numbers in this category are significant, they should be identified for context.

Other points that were made during the conversation:

Accreditation is above and beyond what licensing requires. This aids the provider with marketing and offers an opportunity for higher quality childcare.

There is good coordination with other resources in choosing items for the lending library. There are 3,386 items available in the library for check out. There have been 108 visitors to the library and 1,320 items have been checked out during this reporting period. These items are tracked, and staff can tell what is being used and how often.

The ASQ is a tool for the providers to use as a means of identifying if a child has a behavior that may be cause for concern. The Resource Teacher keeps a current list of resources and phone numbers handy for provider assistance.

Next Steps:

18 Family day care rating scales were distributed. These results will be presented at the next learning conversation in order to have both the pre and post results.

Send draft sustainability survey to Nancy for review prior to administering to providers.

For the PowerPoint presentation, note outcome that data/strategy is addressing.

Next learning conversation will be held Wednesday, August 9, 2006, 1:00 – 4:30.